

Parent Engagement and Partnership Policy

The Franklin School of Innovation (FSI) believes that education takes place both at home and at school, and that parents/guardians are partners in the education of their children. As a school community, we all play a part in the success of every student at Franklin. Choosing to enroll your student at Franklin requires commitment to an active partnership with the school. In return, the school makes a commitment to an active partnership with every parent/guardian.

With this partnership, parents/guardians and school staff commit to be mutually supportive, and actively collaborate together to enhance each student's educational and personal development and to ensure the success of every student. Based upon this agreement, students, parents/guardians and staff accept certain responsibilities as partners in this educational endeavor.

Parents (or their representatives) of all eligible Title I children shall be invited to an annual meeting, the purpose of which will be to discuss the programs and activities provided with Title I funds, and to explain the Parent Engagement policy and rights. This meeting shall also provide information about the curriculum and forms of assessment used in the school. Information about school achievement of challenging State academic standards will be disseminated annually, both directly and via the school website.

The school will build capacity for strong parental involvement by:

- Jointly, with parents, developing a School Parent Engagement & Partnership Policy, that is mutually agreed upon by parents and the school.
- Disseminating the Parent Engagement Policy to every parent, with translations and/or oral communication available as necessary for parents with language barriers and/or disabilities.
- Coordinating and integrating parent involvement activities with other programs offered in the school.
- Offering opportunities for meetings such as Student Led Conferences and parent educational activities at different times, including mornings or evenings, to allow for parent involvement.
- Offer parents the opportunity to participate in the planning, review, and improvement of programs. This planning takes place through the existing School Improvement Team; the school will make every effort to include representation of parents of Title I eligible students.
- Providing materials and training to help parents work with their children to improve academic achievement, through activities such as parent workshops, Student Led Conferences, and access to Canvas.
- To the extent possible, coordinating parent involvement with other Federal, State, and local programs, such as Homework Academies.
- Educating teachers and other school staff in how to reach out to, communicate, and work with parents as equal partners and the value of parent partnerships.

This policy and our Parent Agreement serve as a compact between teacher, parent, and student.



The Partnership Agreement is an essential agreement between the school, our families, and our students. As a charter school, managed by a volunteer Board of Directors, FSI can only exist if everyone invests in its operation and supports its mission. Having chosen to create a school, we are collectively committed to its success; therefore, the Partnership Agreement includes both a requirement to be involved in the education of one's children, and a request that all families support the overall operation of the school through volunteerism.

Listed below are the collective responsibilities needed for the success of each child and for the success of FSI:

The Franklin School of Innovation commits to:

- Provide a program of academic excellence that meets or exceeds the goals set forth in the school's Mission and Vision Statement.
- Provide a safe and supportive learning environment for all students.
- Comply with all state and federal guidelines and requirements regarding school practices and provide information about the qualifications of a child's teacher to all parents/guardians who request it.
- Communicate and collaborate regularly with parents/guardians regarding their student's progress and needs.
- Promptly notify parents/guardians of any necessary disciplinary actions regarding their student.
- Assist parents/guardians in meeting their obligations to their student's educational needs and their responsibilities to the school.

Families commit to:

- Read and understand Franklin School's philosophies and policies.
- Follow school policies and procedures, and communicate respectfully with school staff.
- Provide a home environment that nurtures a love of learning.
- Provide a distraction free place and time for your student to do homework.
- Ensure that your student has proper rest, nutrition and recreation to promote well-being and readiness to learn.
- Participate in school related functions at school and in the community.
- Contribute four (4) hours a month for a two parent family, or two (2) hours a month for a single parent
 family, of documented volunteerism in school activities. Flexible scheduling will allow all families to
 participate within and outside school.
- Report all volunteer hours to the Volunteer Coordinator. (Note: Participation in Board Work groups or committees meet this requirement.)
- Monitor the completion of class work, homework, and projects.
- Assist with remedial assignments.
- Attend Student Led Conferences and Passage Presentations as needed to obtain information about your student's strengths, weaknesses and progress and fulfilling agreements made at those conferences.



Students agree to:

- Be prepared to work collaboratively with other students and teachers, respecting strengths and differences of others.
- Attend school on time, and be present for the entire day.
- Provide a note from their parent or guardian to explain any absences.
- Obey the rules and regulations of the school and the directions of any teacher or member of staff.
- Students in our community take responsibility for their actions, making apologies and amends in appropriate ways when necessary. They demonstrate a willingness to resolve issues, and they participate in the development of a plan that helps them achieve their goals.
- Be courteous, respectful and considerate of all school staff and personnel and of school property.
- Complete all school and home learning in a thorough and timely manner.
- Follow the Franklin School of Innovation Code of Conduct.
- Recognize the leadership capability in themselves and others and use it effectively.

Teachers agree to:

- Provide a safe and welcoming environment for students and their families.
- Communicate and collaborate with students and families.
- Demonstrate through teaching their understanding and support of the Growth Mindset.
- Continue to enhance their own education, skills and professional development to support learning and educational and personal success of FSI students.
- Recognize failure as part of the learning process and work with students to see their actions to an end.

The Franklin School of Innovation will make every effort to work with students and families to help everyone comply with this agreement. A variety of opportunities for parent/guardian involvement are available to accommodate different family situations. For special circumstances, the Executive Director is willing to help design a personal plan. Please address any concerns regarding the school's adherence to this agreement with the Executive Director.

Signed	
Parent/Guardian	(Date)
Student	(Date)
School Representative	(Date)